

### CRAZY SENTENCES!

#### Players

groups of three players or more

#### Materials

one set of sentence cards per group; one or two blank sheets of A4 paper; a pen/pencil per person

#### Before starting

Photocopy and cut up along the dotted line one set of sentence cards per group. Give each student a piece of A4 paper. Explain to the class that this activity is called *Crazy Sentences*, to give them an idea of what is to come.

#### How to play

- Place the cards in a pile, face down. One player picks up a card and reads out the first part of sentence, e.g. *There's no doubt Elizabeth loved to \_\_\_\_\_ . . . .*
- At the top of their blank sheet of paper, each player in the group must write a word or phrase **in secret** to complete the blank in an interesting, original or amusing way, e.g. *There's no doubt Elizabeth loved to **build rockets**.*
- After writing, players fold back the top part of their sheet of paper so that no one can see what they have written.
- Players then pass their sheets of paper to the left.
- The next part of the text is read out: *... but she also made headlines because of her love for \_\_\_\_\_ . . . .*
- Everyone writes something for this blank, e.g. *...but she also made headlines because of her love for **dragon's eggs**...* As before, everyone folds the paper and passes it to the left. There are three blanks per card, so students repeat the process three times for each card.
- When everyone has written something for blank number three, the sheets can be unfolded.

In turn, all players read out the resulting crazy sentences, using the card plus what is on their sheet of paper, and the group must decide which version is the funniest.

#### How to score

In this activity there is no scoring as such. However, it can be made competitive. At the end of the activity, the different groups can read out a sentence each, with the teacher (or the students themselves) awarding points to the funniest. There is clearly some subjectivity, so the teacher should use their best judgement when awarding points.

The teacher could award points for any of the following: *originality, imagination, humour, great vocabulary, effort, spelling, grammar.*

#### Versions of the game

**Dictation:** Players must write everything that is read out on the card and fill in the blanks. This is a bit slower but offers more writing practice.

#### Notes

This game revises a range of vocabulary and grammar from Students Book 7, Units 17–20.

#### Follow-up activity

If students have only filled in the blanks, they can look at their sheets, and try to remember the sentences in full, writing them down in their notebooks.



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| <ul style="list-style-type: none"> <li>• While singing the lyrics to _____,</li> <li>• Mary tripped over a large _____,</li> <li>• and landed on _____, which kept people amused for hours.</li> </ul>  | <ul style="list-style-type: none"> <li>• Frank was convinced by his parents to join _____,</li> <li>• “But,” his mother explained, “There’s a possibility that you might have to _____.”</li> <li>• ‘I don’t mind,’ Frank replied. ‘Doing that is the best way to improve my _____.’</li> </ul> |
| <ul style="list-style-type: none"> <li>• ‘The other day I lost my favourite _____,’</li> <li>• said the elderly _____.</li> <li>• ‘It never crossed my mind to look inside the _____.’</li> </ul>   | <ul style="list-style-type: none"> <li>• ‘Now and then,’ _____ said,</li> <li>• ‘I feel like travelling to _____, ...</li> <li>• ... and having fun with my _____.’</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Bianca worked hundreds of shifts at the _____</li> <li>• and used her savings to buy an enormous _____,</li> <li>• which all the neighbours and the _____ gossiped about every day.</li> </ul>   | <ul style="list-style-type: none"> <li>• Because the servants made fun of her strange-looking _____,</li> <li>• Queen Lulu decided to take away their _____,</li> <li>• and told them all ‘I firmly believe in _____.’</li> </ul>   |
| <ul style="list-style-type: none"> <li>• There’s no doubt that Elizabeth loved to _____,</li> <li>• but she also made headlines because of her love for _____,</li> <li>• and because she kept all her belongings inside a _____.</li> </ul>  | <ul style="list-style-type: none"> <li>• ‘As far as I’m concerned,’ announced the arrogant, young _____,</li> <li>• I have the best _____ in the world.’</li> <li>• ‘And if it doesn’t take your breath away I will _____.’</li> </ul>  |
| <ul style="list-style-type: none"> <li>• While taking time off from working at the _____,</li> <li>• Paolo had an opportunity to visit a world-famous _____,</li> <li>• but his parents were totally against it because Paolo didn’t have _____.</li> </ul>                                     | <ul style="list-style-type: none"> <li>• At the party Max met a lady with blue _____.</li> <li>• To break the ice he told her all about his _____.</li> <li>• and said, ‘Sooner or later, you and I will _____.’</li> </ul>   |
| <ul style="list-style-type: none"> <li>• ‘Can you climb that _____?’ Tom asked his sister Kim.</li> <li>• ‘Piece of cake,’ she replied. ‘Bear in mind that I have incredibly strong _____.’</li> <li>• After climbing, Kim celebrated her achievement by _____ with all her friends.</li> </ul> | <ul style="list-style-type: none"> <li>• Millie couldn’t make a living so she sold her _____,</li> <li>• moved into a tiny _____ on the outskirts,</li> <li>• and started using a _____ as a means of transport.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• ‘Whilst I was trying to _____,’</li> <li>• said the man standing beside the _____,</li> <li>• ‘I lost track of time, and was late for my appointment with _____.’</li> </ul>   | <ul style="list-style-type: none"> <li>• ‘I suspect this is the first time you have ever learned to _____,’</li> <li>• the instructor said to the nervous-looking _____,</li> <li>• who asked, ‘What’s more rewarding: doing this or making _____?’</li> </ul>                                  |